

Michigan Department of Education
Office of Health and Nutrition Services
School Nutrition Programs

**Local Wellness Policy:
Triennial Assessment Summary**

Background

The Healthy, Hunger-Free Kids Act of 2010 requires Local Educational Agencies (LEAs) to update or modify their wellness policy, as appropriate. When wellness committees meet on a regular basis throughout the school year, an assessment plan should be used to ensure progress is being made on the district's wellness policy and procedures.

Purpose

The template below is offered to help summarize the information gathered during your assessment. Members of a school wellness committee who are completing the triennial assessment for their school wellness policy may use this template. It contains the three required components of the triennial assessment, including 1) compliance with the wellness policy, 2) how the wellness policy compares to model wellness policies, and 3) progress made in attaining the goals of the wellness policy.

Results

The copy of the assessment must be made available to the public. How the assessment is made available is the decision of the LEA. Many LEA's choose to post the results on their district website. The triennial assessment summary and the assessment details must be shared.

Recordkeeping

Keep a copy of the most recent triennial assessment, along with supporting documentation on file. This will be needed when you have a School Nutrition Program administrative review.

Resources

<https://www.fns.usda.gov/tn/local-school-wellness-policy>

https://www.michigan.gov/mde/0,4615,7-140-66254_50144-194546--,00.html

Section 1: General Information

School(s) included in the assessment:

Tipton Academy

Month and year of current assessment: January 2022

Date of last Local Wellness Policy revision: January 2022

Website address for the wellness policy and/or information on how the public can access a copy:
 tipton-academy.org

Section 2: Wellness Committee Information

How often does your school wellness committee meet? annually

School Wellness Leader:

Name	Job Title	Email Address
Shannon Buhro	Food Service Directors	sbuhro@tipton-academy.org
Amanda Rock		arock@tipton-academy.org

School Wellness Committee Members:

[illegible]

Section 3. Comparison to Model School Wellness Policies

Indicate the model policy language used for comparison:

- ☒ Michigan State Board of Education Model Local School Wellness Policy
- ☐ Alliance for a Healthier Generation: Model Policy
- ☐ WellSAT 3.0 example policy language

Describe how your wellness policy compares to model wellness policies.

Our school wellness policy meets the regulations set forth by the USDA

Section 4. Compliance with the Wellness Policy and progress towards goals

At a minimum, local wellness policies are required to include:

- Specific goals for:
 - Nutrition promotion and education
 - Physical activity
 - Other school based activities that promote student wellness.
- Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with Federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Description of public involvement, public updates, policy leadership, and evaluation plan.

Using the table below to indicate the progress made with each goal included in the Wellness Policy. The table may be used for each school separately or the district as a whole.

Tip: When developing a wellness plan, ensure activities are meeting goals by developing SMART objectives:

- **Specific:** Identify the exact area to improve.
- **Measurable:** Quantify the progress.
- **Attainable:** Determine what is achievable.
- **Realistic:** Consider resources and determine what can reasonably be accomplished.
- **Time bound:** Identify deadlines for goals and related tactics.

The Centers for Disease Control and Prevention (CDC) has tips for developing [SMART objectives](#).

**Michigan Department of Education
Local Wellness Policy Assessment Plan**

School Name: Tipton Academy

Date: January 2022

Nutrition Promotion and Education Goal(s):

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
Example: Food and beverages will not be used as a reward for students.	a) Provide teachers with a list of non-food reward examples. b) Discuss changes at back-to-school staff training. c) Follow-up mid-year to discuss challenges and determine additional communication needed.	Before the beginning of next school year.	– Verbal check-ins with staff to ensure compliance. – Teacher survey at end of school year.	Principal	Teachers, staff, students	Yes
To integrate nutrition education at various grade levels and curriculums	a) Nutrition unit in health classes b) Nutrition unit in PE classes	Before the beginning of next school year 2022/2023	Verbal check-in with teachers Teacher survey at end of the school year	Food Service Director	Teacher, Staff and Students	Y or No NO
Display nutrition promotion techniques	a) Nutrition posters displayed b) Menus displayed	Before the beginning of the next school year 2022/2023	Visual Checks	Food Service Director	Staff, Students and Teachers	Y or No YES

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?

Physical Activity Goal(s):

School-based activities to promote student wellness goal(s):

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
Physical Activity during the school day	a)Physical Education classes offered b)Recess c)Brain Breaks	Beginning next school year 2022/2023	Verifying PE classes offered Verifying with teachers that students have recess and brain breaks	Food Service Director	Teachers, Students and Staff	Y or N
Increasing additional wellness based activities	a)Try Days b) Jump Rope For Heart	Beginning next school year 2022/2023	Visual and verbal confirmation	Food Service Director	Teachers, Students and Staff	Y or N

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e. school meals and smart snacks):

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
Meals will meet USDA nutrition standards	Meal components signs displayed	Beginning next school year 2022/2023	Visual Inspection	Food Service Director	Food Service staff and students	Yes
Distribute Information on Smart Snacks Guidelines	Distribute list of smart snack items	Beginning next school year 2022/2023	Verbal questioning about receiving Smart Snack List	Food Service Director	Food Service Staff, Students, Teachers, Admin and Vendors	NO

Guidelines for other foods and beverages available on the school campus, but not sold:

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
Don't use food as a reward	Distribute alternative list of rewards a) be a helper in another classroom b) Dance to favorite music in the classroom c) Get free choice time at end of the day	Beginning of next school year 2022/2023	Verbal and visual	Food Service Staff	Students, Staff and Food Staff	Y or No NOT ALWAYS

Marketing and advertising of only foods and beverages that meet Smart Snacks:

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
Promote Smart Snacks	Market Smart Snacks with posters, vending machines, menu boards at locations on the school campus accessible to students	Beginning next school year 2022/2023	Visual inspection of the school	Food Service Director	Students and Staff	Y or N <input checked="" type="radio"/>
Prohibit marketing of non-Smart Snacks advertising	Replace equipment advertising non-smart snacks	As funds become available	Visual inspection of equipment	Food Service Director	Students and staff	<input checked="" type="radio"/> No NO

Michigan Department of Education Local Wellness Policy Checklist

This checklist details the regulations set forth by the USDA under the Healthy, Hunger-Free Kids Act of 2010 for a local school wellness policy. For additional information on the requirements for local school wellness policies, visit the Michigan Department of Education's School Nutrition Programs website at <http://www.michigan.gov/schoolnutrition>.

Policy Document

- ☒ The district has a wellness policy.
- ☒ A copy of the written local school wellness policy is kept on file.
- ☐ The wellness policy is posted on the school website.
- ☒ The district updates the wellness policy as needed and as recommended as part of the district's Triennial Assessment. **2022 NEW REVISED WELLNESS POLICY**

Wellness Committee

- ☒ An identified leader, who has the authority and responsibility to ensure each school building complies with the policy, has been selected to oversee the wellness policy work in the district.
- ☒ The wellness committee has a meeting schedule to regularly meet with members. **YEARLY 1/20/22 AND 1/27/22**
- ☒ Participation in the wellness committee is permitted for the general public and the school community (including parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, and school administrators) to participate in the wellness policy process.

Policy Content

- ☒ The policy contains specific goals for nutrition promotion and education.
- ☒ The policy contains specific goals for physical activity.
- ☒ The policy contains specific goals for other school-based activities that promote student wellness.
- ☒ The policy contains nutrition guidelines for all foods and beverages for sale on the school campus during the school day that are consistent with Federal regulations for Smart Snacks in School nutrition standards.
- ☒ The policy contains locally developed guidelines for other foods and beverages available on the school campus during the school day, not sold (e.g. in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- ☒ The policy allows marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.

Public Updates

- ☒ The district updates the public on the wellness policy, including any updates to and about the wellness policy, at least annually. **1/20/22 & 1/27/22**
- ☐ Documentation is kept on file of efforts to provide annual updates to the local wellness policy including who was involved in the process and how stakeholders were permitted to participate.
- ☐ Documentation is kept on file demonstrating how the policy and updates are made available to the public.
- ☐ The district updates the public on the Triennial Assessment, including progress toward meeting the goals of the policy.

Triennial Assessment

- ☒ The district assesses the wellness policy every three years, at a minimum.
- ☐ This assessment contains the following components:
 - ☐ Compliance with the wellness policy.
 - ☐ How the wellness policy compares to model wellness policies.
 - ☐ Progress made in attaining the goals of the wellness policy.
- ☐ The most recent triennial assessment is kept on file.