

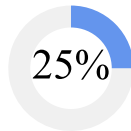
**Tipton Academy**  
**Public Act 48 Plan**  
**Mid-Year Goal Reporting**  
**February, 2023**

**Goal:** The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA’s Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

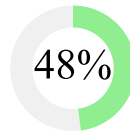
**Mathematics**

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	137	150.13	148.5	45.5
1	160.05	156	170.18	163	27
2	175.04	164	184.07	175.5	35
3	188.48	182	196.23	191.5	69.5
4	199.55	190	206.05	194	39
5	209.13	200	214.7	203	52
6	214.75	206.5	219.56	209.5	55
7	220.21	205	224.04	211	44
8	224.92	215	228.12	221.5	37.5

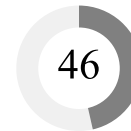
**% Meeting Achievement Target**



**% Meeting Growth Target**



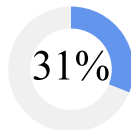
**Median SCGP**



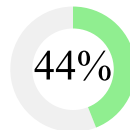
**Reading**

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	135	146.28	145	58
1	155.93	149	165.85	154	27
2	172.35	165	181.2	172	27
3	186.62	175.5	193.9	186.5	67.5
4	196.67	192	202.5	194	12
5	204.48	198	209.12	205	62
6	210.17	209	213.81	212.5	59.5
7	214.2	212	217.09	211.5	42.5
8	218.01	213	220.52	217.5	45

**% Meeting Achievement Target**



**% Meeting Growth Target**



**Median SCGP**



## Subgroup Results

	Winter SCGP	
	Math	Reading
All Students	46	39
Econ. Disadvantaged	46	39
Special Education	39	25
English Learner	51	50
Female	45	39
Male	47	38
African-American or Black	47	34
American Indian or Alaska Native	<10 students	<10 students
Asian	<10 students	<10 students
Hispanic or Latino	32.5	18
Multi Racial	44.5	39
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	45	49
Virtual	N/A	N/A
In-Person	46	39

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.