

Tipton Academy Public Act 48 Plan Mid-Year Goal Reporting February 8th, 2022

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Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	139	150.13	148	42
1	160.05	158	170.18	165	35
2	175.04	172	184.07	184	57
3	188.48	183.5	196.23	188	30
4	199.55	196	206.05	201	34
5	209.13	203	214.7	209.5	58.5
6	214.75	206	219.56	208.5	77
7	220.21	211	224.04	213	50
8	224.92	210	228.12	215.5	58

% Meeting Achievement Target	% Meeting Growth Target	Median SCGP
32%	47%	45

Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	136	146.28	143	28
1	155.93	154	165.85	162	45
2	172.35	169	181.2	174	22
3	186.62	187.5	193.9	189	21.5
4	196.67	192	202.5	197	30
5	204.48	204	209.12	211	61.5
6	210.17	206	213.81	210	29
7	214.2	209.5	217.09	213	53
8	218.01	209	220.52	216.5	75

% Meeting Growth Target	Median SCGP
44%	37
	Growth Target

Subgroup Results

	Winter SCGP		
	Math	Reading	
All Students	45	37.5	
Econ. Disadvantaged	45	37.5	
Special Education	41	37	
English Learner	61	56.5	
Female	42	39	
Male	50	33	
African-American or Black	40	26.5	
American Indian or Alaska Native	N/A	N/A	
Asian	<10 students	<10 students	
Hispanic or Latino	54.5	45.5	
Multi Racial	49	32	
Native Hawaiian or Other Pacific Islander	N/A	N/A	
White	50	43.5	
Virtual	36	24.5	
In-Person	45	39	

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.