

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Tipton Academy

2020 - 2021

Recipient Code: 82754

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Funds will be used to implement prevention and mitigation strategies that are to the greatest extent practical consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate for in-person learning:

1. Funds will be used to purchase and provide additional cleaning and sanitization, PPE including masks, gloves, desk shields, furniture and facility updates such as entryway systems, contactless equipment, etc. to promote proper cleaning and distancing, cleaning staff, and air system upgrades.
2. Funds will be used to purchase, install, and train on equipment, as well as infrastructure upgrades in electrical and networking to create hybrid learning classrooms to integrate virtual access to in-person classrooms

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Funds will be used to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as:

3. Funds will be used to provide wages and benefits for additional staffing support in areas of need as a result of the pandemic including teacher substitutes, office support, student behavior support, technology support, academic intervention support, and social emotional learning.
4. Funds will be used to support learning loss directly through the purchase and implementation of evidenced based academic intervention resources, including digital access, staffing, and summer programming.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The LEA will spend it's remaining ARP ESSER funds

5. Funds will be used to provide bonus stipends to assist in recruiting and retaining staff during a staffing shortage, as well as for additional challenges and work performed associated with pandemic learning as a direct result of the COVID 19 pandemic.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to

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address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA ensures that the interventions it implements will address the academic impact of the lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic including students from low-income families, students of color, ELL, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. All students will be provided access through one-to-one devices, fluid access from virtual to in-person as needed by each student's situation, additional compassion, flexibility, and creativity in getting students access including at home wifi, home visits, and scheduling for students with disabilities.