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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report, (AER) which provides key information on the 2015-16 educational progress for Tipton Academy. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Suzanne March – Principal for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/DEJnfj>, or you may review a copy in the main office at your child's school.

These reports contain the following information:

**Student Assessment Data** – Includes the following assessments: M-STEP, (Michigan Student Test of Educational Progress and MI-Access, (Alternate Assessment). Presents assessment information for English language arts and mathematics for grades 3 to 8 and science for grades 4 and 7 compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools and to make comparisons to district, state and national achievement benchmarks.

**Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest

gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given. Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

### **Key Challenges**

The key challenges identified for Tipton Academy includes the core subjects; ELA, math, science and social studies. In ELA the emphasis is on comprehension, fluency and vocabulary for grade levels K-8. In the area of math, the key challenges identified are in the sub categories including number and operations, (K-8) as well as probability and data analysis, (4-8). Tipton Academy has hired four certified teachers with endorsements in reading and math as Response to Intervention support staff. The school has revamped their intervention process within the general education classroom as well as the RTI tiered process. To address our deficits in science and social studies we require real world application to the teaching in these subject areas. We also joined a consortium through Schoolcraft College that provides teacher professional development as well as hands on educational opportunities for our student’s K-8<sup>th</sup> grade. All of these initiatives will accelerate student achievement to close the achievement gaps.

Tipton offers exceptional educational opportunities to all children and serving as a source of pride for our community. We promote a passion for learning and a philosophy that puts the needs of children and their education first. We are a caring community that knows and lifts every child. All employees, parents and community members appreciate and honor the unique contributions each brings to our education community. Therefore, we see a school where we provide a safe, joyful, welcoming environment for all who enter and a place where students are eager to learn, respect, value, empower and trust one another and celebrate the uniqueness of each individual in a climate of acceptance and understanding. We value open, honest and two-way communication among all stakeholders, (families, students, staff and community). We invite parents and community members to be active partners. Our student’s benefit from facilities that are updated, well maintained and inviting, including cutting-edge technology and equipment.

### **Assigning Pupils**

Tipton Academy is a Public School Academy. Open enrollment begins in March and is available to all students in any of the surrounding districts. If we have more students than seats available, a lottery process is established by which students are selected.

### **School Improvement**

School Improvement is a process in which stakeholders in a school work cooperatively to improve student achievement. The process relies on staff, parents and students participating in collaborative decision making in formulating and implementing achievement goals. The goals are determined through analysis of student achievement data and survey information. Action plans using proven interventions are developed for each improvement goal and progress toward achievement of the goals is documented annually. Goals for the 2015-2016 year: 70% of students will achieve 70% or higher on their 30 and 60 day assessments. They will also progress towards closing the college readiness gap.

### **Specialized Programs**

Tipton Academy is not a specialized school. Title I services provide academic support to students in need of assistance. Students are identified for service by teacher recommendation, academic grades and student scores on standardized tests and District benchmarks.

## Core Curriculum

The core curriculum at Tipton Academy provides learning experiences in reading, writing, speaking, listening, spelling, handwriting, mathematics, social studies, science technology, health, physical education, art, music and enrichment activities. The core curriculum is based on the grade level content expectations, (GLCEs) from the Michigan Department of Education and the Common Core State Standards for Mathematics and English Language Arts. The goal of education is to provide all learners with a solid foundation of skills, knowledge and understandings that are necessary for their continual growth and success as students within the school setting and as adults in society. As a result of sound K-7 education based on well defined educational outcomes, Tipton Academy students will learn to respect others and the environment. Communicate effectively, know how to learn and work productively, acquire and process information. Use critical and creative thinking to make decisions and solve problems. Work and participate independently and cooperatively and acquire a core of understanding and competencies within the content areas. A copy of the curriculum can be obtained in the main office.

## Student Achievement

Grade Level	% of students who met their yearly growth target in ELA	% of students who met their yearly growth target in Math
K (13-14)	78%	83%
K (14-15)	86%	90%
K (15-16)	87%	86%
1 <sup>st</sup> (13-14)	82%	82%
1 <sup>st</sup> (14-15)	70%	66%
1 <sup>st</sup> (15-16)	66%	77%
2 <sup>nd</sup> (13-14)	50%	36%
2 <sup>nd</sup> (14-15)	73%	65%
2 <sup>nd</sup> (15-16)	78%	63%
3 <sup>rd</sup> (13-14)	46%	21%
3 <sup>rd</sup> (14-15)	53%	54%
3 <sup>rd</sup> (15-16)	46%	62%
4 <sup>th</sup> (13-14)	47%	43%
4 <sup>th</sup> (14-15)	59%	56%
4 <sup>th</sup> (15-16)	49%	41%
5 <sup>th</sup> (13-14)	43%	38%
5 <sup>th</sup> (14-15)	60%	64%
5 <sup>th</sup> (15-16)	72%	68%
6 <sup>th</sup> (14-15)	81%	66%
6 <sup>th</sup> (15-16)	66%	57%
7 <sup>th</sup> (15-16)	53%	91%

## Home/School Partnership

One of the most important factors in a child's success in school is the involvement of parents or guardians in the educational process. At Tipton Academy in 2015-16, 461 parents participated in parent-teacher conferences, which was 92% of our student population. In 2014-15 we had 94% of the parents attend conferences.

We also appreciate the supportive parents and community members who have a positive influence on our school. By living our schools vision, we continue to focus on improving student achievement, which allows us to maintain our status as an outstanding school.

### **High School Achievement Results**

Tipton Academy does not operate a high school.

Tipton Academy provides an exemplary learning community, where we inspire and motivate all students to reach their full learning potential. Therefore, we see a school where students...Experience joy in learning. Flourish in a learning environment where creativity and imagination abound. They are encouraged to give their personal best and challenged to go beyond the ordinary. Have their unique learning needs met and experience learning that connects to the real world through a variety of opportunities for exploration.

We are proud of our staff, students and parents!

Please don't hesitate to contact me if you have any further questions.

Sincerely,

Suzanne March - Principal