



February 1, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Tipton Academy. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Kyle Lackey for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3fZswht> (SEE Q.7 AND Q.8 OF THE 2020-2021 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

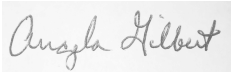
Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status	Key Initiative to Accelerate
-------------	--------	------------------------------

Tipton Academy PreK-3 (EAST)	Label No Label	Achievement MTSS Intervention for All Levels of Learners
Tipton Academy 4-8 (WEST)	No Label	MTSS Intervention for All Levels of Learners

I would like to congratulate our students, parents, and staff for working hard during one of the most challenging times of our education lifetime. When others took a pause with learning, we did not. Our teachers, leaders, and support staff are a team unlike any other. Additionally, our parents, families, and students have been working hard too! They have shown the highest level of resiliency and dedication to the importance of learning and normalcy in our children's lives. As a Tiger community, we have continued to maintain a high level of support for our families and ultimately our students. In looking toward the future, I know we will continue working together as a family to make a difference in the lives of our children and help each student to reach their full potential. Thank you for continuing to be committed to the mission of Tipton Academy and for choosing to be apart of our Tipton family. If you have any additional questions or concerns, please feel free to contact the school to make an appointment with a member of our administrative team members.

Sincerely,



Angela Gilbert
Superintendent, Tipton Academy