

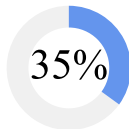
Tipton Academy
Public Act 48 Plan
End of Year Goal Reporting
June, 2022

Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA’s Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

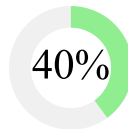
Mathematics

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	139.56	139	157.11	153	25
1	160.05	158	176.4	173	33
2	175.04	172	189.42	188	42
3	188.48	183.5	201.08	192.5	25
4	199.55	196	210.51	204	31
5	209.13	203	218.75	216	70.5
6	214.75	206	222.88	212	56
7	220.21	211	226.73	214	43
8	224.92	210	230.3	219.5	44.5

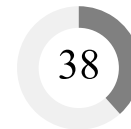
% Meeting Achievement Target



% Meeting Growth Target



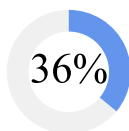
Median SCGP



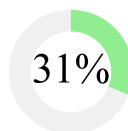
Reading

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	136.65	136	153.09	151	20
1	155.93	154	171.4	171	41.5
2	172.35	169	185.57	179	26
3	186.62	187.5	197.12	192	22
4	196.67	192	204.83	200	19
5	204.48	204	210.93	213.5	57.5
6	210.17	206	215.36	210	25
7	214.2	209.5	218.36	211	40
8	218.01	209	221.66	212	25

% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



Subgroup Results

	Spring SCGP	
	Math	Reading
All Students	38	29
Econ. Disadvantaged	38	29
Special Education	26.5	18
English Learner	56	31
Female	34	28
Male	44	32
African-American or Black	28	21
American Indian or Alaska Native	N/A	N/A
Asian	<10 students	<10 students
Hispanic or Latino	46	35
Multi Racial	40	47
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	45	33.5
Virtual	21	12.5
In-Person	40	31

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.