



August 21, 2020

Hello Tiger Families,

This is a challenging time and we want to make sure we keep both the cost and need to a minimum and also ensure that your students are prepared for a great year with quality education. We have taken steps to be a 1:1 technology school, which means we will be providing an electronic device to each student. We will be scheduling technology and material pick up before school starts. Look for that schedule to be coming out within the next few days. We are still awaiting another shipment of devices, but we are anticipating they will be here. Additionally, we will be scheduling virtual Meet the Teacher meetings this is when your child's classroom teacher will walk you through what a day/week will look like for your students and share with you how to access the virtual classroom resources.

As we have been communicating, each of our teachers are going to be providing a virtual classroom to all students, even the students that will come to in-person learning. This will help us to be consistent as the school year ebbs and flows. If your child is absent from school one day, they will still have access to the content being delivered. It also means that both our in-person and virtual students will have a shared high quality classroom experience provided by our awesome Tiger teachers.

We are providing you with a list of suggested materials for you to have for your child at home. The backpack/carrying case should always be used to transport your child's electronic device especially if they are taking it to and from school on the days they are there. We will need all in-person students to be taking their device to and from school everyday. Additionally, your child should have comfortable headphones at home to use with their school device. They do not need to be expensive. We also need them to have a pair that they can bring with them to school. If an inexpensive pair of earbuds works that is fine. You can choose to have only one set and you at both home and school if you choose. You are welcome to create an in-person supply pack for your child with these supplies. We are planning to have a large gallon zip lock back with their name on it for each student. If there is a needed supply for a specific project, we will do our best to work with you ahead of time to plan for that.

Additionally school supplies, such as textbooks, or reading materials, have mostly been adapted to digital materials this year. There may be in some cases where your teacher will be providing your child additional materials. Our goal is to have those with their technology for you to pick up at technology pick up. We will also need you to sign two forms when you arrive for pick up. They include guidance on virtual education and a technology use agreement. We have also purchased access to a new resource this year called SORA. SORA is a great resource that will provide digital copies of our required reading books to our students in addition to allowing our students to check out free digital books if they have a local library card. This is why you will see a local library card as an item on our supply list. We have been working to try to select resources that will make school more easily accessible to all of our students.

Another resource that we have purchased this year is Classlink. Classlink is an application management system that holds all of our different resources and then allows for your student to only log into Classlink and then be able to access all of the resources that teachers are using for educational support and



content. It may have students log into each application the very first time they log in, but then it will store that information. Our goal with this is to create more independence for students to be able to move through their school day virtually with less support from their parents. You will receive instructional support from your child's teacher on how to use Classlink, so do not stress.

Lastly, we wanted to share with you some guidance on setting up your student for success this year. Since all students will spend some amount of time working on homework, classroom, or instruction from home this year, we want to make sure that we support you in knowing some tips to help you make a great environment for them. Below are a list of considerations for your child's at home work environment.

- ★ Set aside a specific work space for school to take place inside your home.
- ★ Make sure they have their needed materials including power cord for their technology.
- ★ Try to stick to a schedule everyday. We have provided a guide for your day, which may adjust slightly once your teacher is assigned and reaches out to you. We have provided a guide for a pm schedule as well.
- ★ Be sure to include breaks. We have included breaks in our sample schedule.
- ★ Try to limit distractions. This is real life. It happens, we just ask that you try to help them by limiting as much as you can. Explaining to younger siblings or old siblings that they should not interrupt them while they are "in school".
- ★ Check in with your student periodically to see if they need help. Younger students will obviously need more assistance than older students, but all will need check ins throughout their day. Some possible check in statements would be, "It sounds like you've been working away in here, is there anything you need help with?" "Checking your schedule it looks like you finished science this morning already, can you tell me what you were learning? That's interesting, were you able to finish what needed to be done? Can you show me what you are working on and tell me about it?"
- ★ Be patient as you are both learning. When frustrated, try to take a step back and calmly talk about how you can help them. If that doesn't work, please reach out to their teacher through Class Dojo.
- ★ Be supportive by staying calm, providing praise and encouragement. A strategy we use in school is about providing intentional and positive praise to students. "You have been working hard all morning. Great job!" "I can see you are really staying really focused. Keep up the great work." "That work looks very organized. It makes it easier for me to understand. I'm sure it helps you too. Great job"

This is a learning experience for all of us, so please remember we are here to help support you and your students. We all need to give and have a little grace in working through the 20-21 school year with each other. We are looking forward to doing exactly that! Please find the general supply list and sample schedules below. More information about class, selection, and meet the teacher event will be coming.



2020-2021 Supply List *(Virtual and In-Person)*

Item	Grades
Paper/Notebooks 1 pack of colored paper to create math manipulatives	All All
Pencils Small pencil sharpener (unless using mechanical pencils)	All All
Handheld Dry Erase Board	All
Dry Erase Markers	All
Colored Pencils/Crayons	All
Folders	All
Glue Sticks	All
Student size scissors	All
Case or Backpack with laptop pouch for Technology Device <ul style="list-style-type: none"> - iPad (GSRP & Kindergarten) - Chromebook (1st-5th) - Laptop (6th-8th) 	All
Ruler	All
Dice or number cubes	All
Protractor	4th-8th
Highlighters	3rd-8th
4 Face Masks (Tipton will be giving each student 1 face mask)	In-person Students Only
Student Analog Clock (Judy Clock)	1-3
Local Library Card	All
Graphing Paper	Middle School
Compass	Middle School
Headphones (comfortable to wear) for at home Earbuds (or headphones if you prefer) for at school	All
Plain Paper	All



2020-2021 Class Schedules

Please note that these are just samples and that the ZOOM time may adjust although we are trying to keep it consistent for all students on the same schedules. It would either end the day or start the day depending on which schedule worked best in your home for 100% virtual students.

100% Virtual Student Sample Schedule:

Virtual Days Daily Guided Agenda	AM Option	PM Option
Science	8:00-8:45am	3:15-4:00pm
Brain Break	8:45-9:00am	4:00-4:15pm
ELA	9:00-9:45am	4:15-5:00pm
Brain Break	9:45-10:00am	5:00-5:15pm
SS	10:00-10:45am	5:15-6:00pm
Brain Break	10:45-11:00am	6:00-6:15pm
Lunch/RECESS/Dinner	11:00-12:00pm	6:15-7:15pm
Math	12:00-12:45pm	7:15-8:00pm
Read Aloud/Silent Independent Reading	12:45-1:00pm	8:00-8:15pm
Special a weekly Zoom session will be scheduled	1:00-1:45pm	8:15-9:00pm
Brain Break	1:45-2:00pm	9:00-9:15pm
ZOOM Check In	2:00-2:30pm	2:00-2:30pm
ZOOM Check In	2:30-3:15pm (K-3)	2:30-3:15pm (K-3)
ZOOM Check In	2:30-3:20 (MS)	2:30-3:20 (MS)
ZOOM Check In	2:30-3:30 (4-5)	2:30-3:30 (4-5)



Hybrid/Blended learning Sample Schedule:

In-Person Days Daily Guided Agenda	Schedule A is M/T Schedule B is Th/F	Blended Learning Virtual Days Daily Guided Agenda	AM Option	PM Option
Science	8:00-8:45am	Science	8:00-8:45am	3:15-4:00pm
Brain Break	8:45-9:00am	Brain Break	8:45-9:00am	4:00-4:15pm
ELA	9:00-9:45am	ELA	9:00-9:45am	4:15-5:00pm
Desk, materials, hand washing	9:45-10:00am	Brain Break	9:45-10:00am	5:00-5:15pm
ELA Intervention/Small Group	10:00-10:45am	SS	10:00-10:45am	5:15-6:00pm
Brain Break	10:45-11:00am	Brain Break	10:45-11:00am	6:00-6:15pm
Lunch/RECESS/Dinner	11:00-12:00pm	Lunch/RECESS/Dinner	11:00-12:00pm	6:15-7:15pm
SS	12:00-12:45pm	Math	12:00-12:45pm	7:15-8:00pm
Read Aloud/Silent Independent Reading	12:45-1:00pm	Read Aloud/Silent Independent Reading	12:45-1:00pm	8:00-8:15pm
Special	1:00-1:40pm	Special	1:00-1:45pm	8:15-9:00pm
Desk, materials, hand washing	1:45-2:00pm	Brain Break	1:45-2:00pm	9:00-9:15pm
Math	2:00-2:45pm	ZOOM Check In	2:00-2:30pm Wednesday 2-3pm	2:00-2:30pm Wednesday 2-3pm
Math Intervention/Small Group	2:45-3:15pm (K-3)	Intervention, SEL, or Catch Up	2:30-3:15pm (K-3)	2:30-3:15pm (K-3)
Math Intervention/Small Group	2:45-3:20 (MS)	Intervention, SEL, or Catch Up	2:30-3:20 (MS)	2:30-3:20 (MS)
Math Intervention/Small Group	2:45-3:30 (4-5)	Intervention, SEL, or Catch Up	2:30-3:30 (4-5)	2:30-3:30 (4-5)



Full Week in-Person Sample Schedule:

FULL WEEK In-Person Days Daily Guided Agenda	M, T, Th, F	WEDNESDAY follows a virtual day schedule at school	WEDNESDAY
Science	8:00-8:45am	Science	8:00-8:45am
Brain Break	8:45-9:00am	Brain Break	8:45-9:00am
ELA	9:00-9:45am	ELA	9:00-9:45am
Desk, materials, hand washing	9:45-10:00am	Brain Break	9:45-10:00am
ELA Intervention/Small Group	10:00-10:45am	SS	10:00-10:45am
Brain Break	10:45-11:00am	Brain Break	10:45-11:00am
Lunch/RECESS/Dinner	11:00-12:00pm	Lunch/RECESS	11:00-12:00pm
SS	12:00-12:45pm	Math	12:00-12:45pm
Read Aloud/Silent Independent Reading	12:45-1:00pm	Read Aloud/Silent Independent Reading	12:45-1:00pm
Special	1:00-1:40pm	Special	1:00-1:45pm
Desk, materials, hand washing	1:45-2:00pm	Brain Break	1:45-2:00pm
Math	2:00-2:45pm	ZOOM Check In	2:00-2:30pm Wednesday 2-3pm
Math Intervention/Small Group	2:45-3:15pm (K-3)	Intervention, SEL, or Catch Up	2:30-3:15pm (K-3)
Math Intervention/Small Group	2:45-3:20 (MS)	Intervention, SEL, or Catch Up	2:30-3:20 (MS)
Math Intervention/Small Group	2:45-3:30 (4-5)	Intervention SEL, or Catch Up	2:30-3:30 (4-5)